Learning to recognize intentions resolves cooperation dilemmas

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Few problems have created the combined interest of so many unrelated areas as the evolution of cooperation (Nowak, 2006; Sigmund, 2010). As a result, several mechanisms have been identified to work as catalysts of cooperative behavior (see survey in (Nowak, 2006; Sigmund, 2010)). Yet, these studies, mostly grounded on evolutionary dynamics and game theory, have neglected the important role played by intention recognition (Han & Pereira, 2013) in behavioral evolution. We discuss here our work in (Han et al., 2011; Han et al., 2012), wherein we explicitly studied the role of intention recognition in the evolution of cooperative behavior. By equipping some individuals with the capacity of learning the intentions of others in the course of a prototypical dilemma of cooperation—the repeated prisoner’s dilemma—we show how intention recognition is favored by natural selection, opening a window of opportunity for cooperation to thrive. We introduced new strategies that are able to learn to predict an opponent’s intention, either on the basis of an acquired corpus consisting of possible plans achieving that intention (Han et al., 2012), or through incrementally constructing a Bayesian Network model that assesses the internal dynamics of trust between intention recognizers and their opponents (Han et al., 2011). Our results show that intention recognizers prevail against the most successful strategies in the context of the iterated Prisoner’s Dilemma (e.g. tit-for-tat like strategies and win-stay-lose-shift (Sigmund, 2010)), and promote a significantly high level of cooperation, even in the presence of noise and reduction of fitness associated with a cognitive cost for performing intention recognition. The success of intention recognizers is grounded either on the ability to learn to exploit unconditional cooperators while remaining robust against unconditional defectors (Han et al., 2012); or on the ability to learn to deal with noise through assessing the opponent’s real intention (Han et al., 2011).

Overall, our study offers new insights on the complexity and beauty of behavioral evolution driven by elementary forms of cognition and learning ability.

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References


