





Longterm User Experience

To help children to reflect upon the experience of working with the robot over a longer period of time the MemoLine (Vissers, de Bot, & Zaman, 2013) instrument was applied. Instead of focusing merely on the usability of the application we also asked explicitly about the usefulness of the robotic tutor. Children colour in the percentage they feel represents their agreement with the statement provided in the colour indicated.

Usability of the robot tutor

April	May	June
 I understood exactly what I was supposed to do and how		
 I did not understand what I was supposed to do or how		

Usefulness of the robot tutor

April	May	June
 The robot helped me very well		
 The robot did not help me very well		