HRI Reading Group @ Instituto Superior Técnico Spring 2019

Meeting #14 (June 21, 2019)

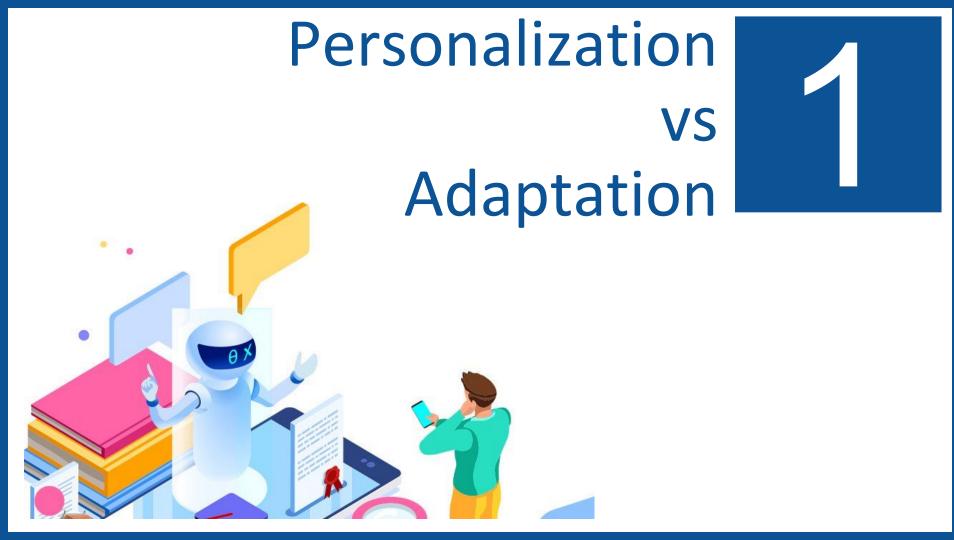
Personalization and Adaptation



Chapter 7 of the book: DÖRNER, Ralf, et al. (ed.). Serious games: foundations, concepts and practice. Springer, 2016.

Moderator: Samuel Gomes

Authors: Stefan Gobel and Viktor Wendel Organizers: Patrícia Alves Oliveira, Silvia Tulli



User-directed game development concepts

Personalization:

"In the context of games, often the term personalization is used for a (static) one-time adaptation of a gaming aspect to the needs or preferences of a user, (...)"

Adaptation:

"(...) adaptation refers to the continuous adjustment of the game based on the actions and performance of a user and the current state of the game towards a desired state"

Personalization vs Adaptation

What is your opinion about the definitions given by the authors? How can the concepts be approached in HRI?

- The definitions are not clear
- Personalization is related to your profile (prior data)
- Adaptation is adjusted dynamically

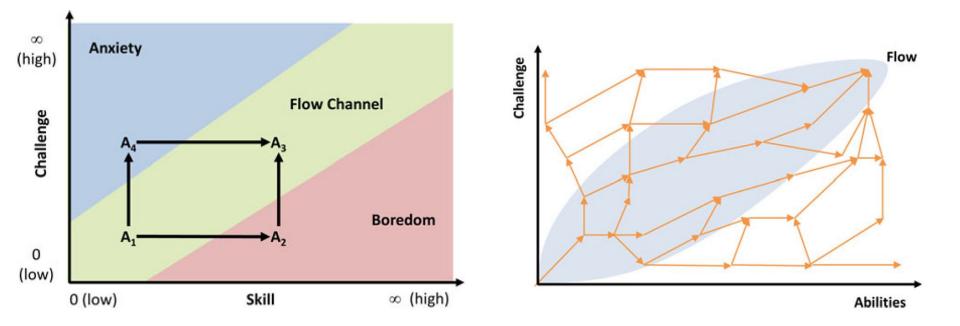
In the HRI context:

- Example: Astro was **adapted** to what the child was doing. The predefined behavior has been adapted to the child during the interaction
- Continuous adaptation of the embodiment? Is it possible? (baymax)
- What is adaptation? Is a behavior that is trigger by something?

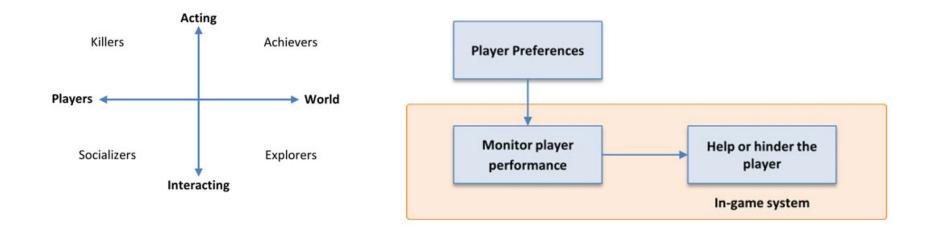


Dimensions and Mechanics

Difficulty Adaptation

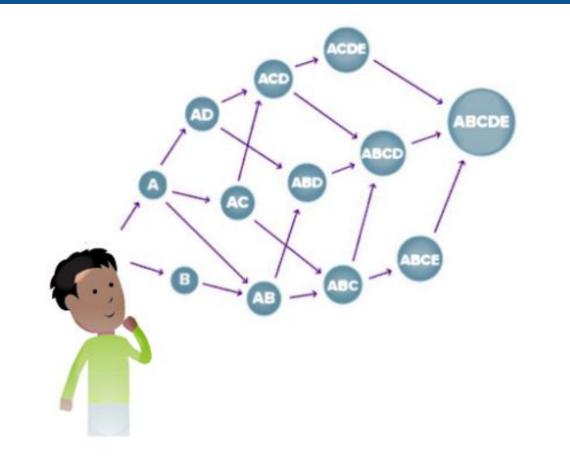


Player modeling



traitValue = $\alpha \cdot observeredValue + (1 - \alpha) \cdot traitValue$

Learner Modeling (Knowledge Space Theory)



Dimensions and Mechanics

HRI/ other HCI ways of approaching:

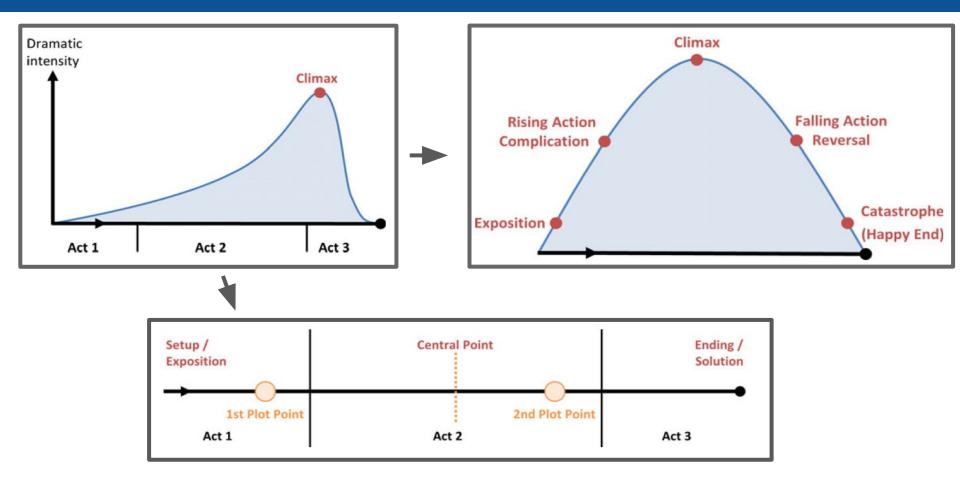
- Difficulty/Expertise adaptation
- Player/Human Modeling
- Learner Modeling
- It is difficult to use the presented learning model in the context of HRI. Do you need a challenge? Why would the robot hinder the human?
- Changing the interaction path of the robot following a flow (challenge and abilities are balanced)
- In the HRI context the flow can be translated in the level of engagement
- In a social robot is not intuitive to say what is actually more challenging for improving an abilities
- Challenges are different in the game context and in an HRI context. In the game context players expect to be challenged more.
- Machine teaching can be a way to adapting examples to the student
- Compositional tasks
- Transparency adaptation give the right amount and type information



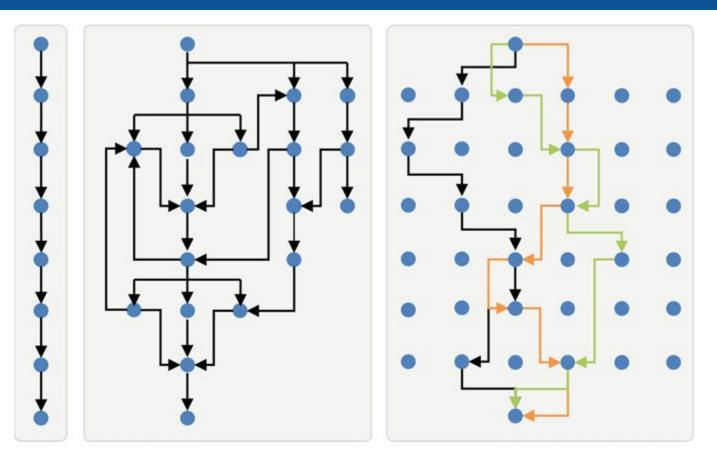
Adaptive Storytelling



Story arc models



Interactive Storytelling



Storytelling and games fundamentally differ from each other, with a conflict between narration and interactivity

This leads to the narrative paradox

Approaching the narrative paradox: Façade



Dimensions and Mechanics

Storytelling Applications in HRI/ other HCI

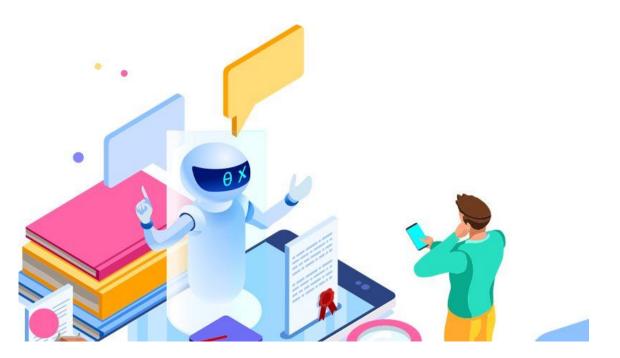
- Storytelling branching works well for games but not for interactive media
- Patricia's robot defines the story with its behavior (that depends by the user)
- Raul's story changes in relation to the user's choices



Façade Demo Time



The End!



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Meeting #15 (28 June 2019) Invited Moderator - Raquel Oliveira